

World

NURSING EDUCATION AND EVIDENCE BASED PRACTICE CONFERENCE

&

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Making a difference for staff and the patient

Statement of the Problem: Taking on a new role in a Hospital that had not had much evidence-based nursing utilized would for some be a step to far. For those who enjoy a challenge it gives a great opportunity to lead and direct staff to strengthen their knowledge and more so patients' outcomes. Transformational leadership is about transforming and Cummings et al 2009, 2011 have highlighted the links between patient outcomes and leadership. So how do you go about righting poor practice, limited understanding whilst leading and engaging a workforce? Well, the opportunity arose when the morning report kept highlighting pressure injuries but with no outcomes and solutions. So, rather than being the leader I took on the role of clinical nurse with experience to go and investigate and see what change I could make. "Amazing," is a nice word and one that sums up the effect of my transformation in the staffs understanding, ownership and improvement leading to better outcomes for their patients Pressure injuries at Grade 4 and above are now reduced to Grade 2 and below and staffs have confidence in how to tackle pressure injury prevention and care. Just through a leader changing focus and showing nursing skills are never lost and knowledge is wonderful asset and what simple motivation and encouragement can do to a workforce.

Biography

Susan is a vastly experienced Nursing leader who has held a variety of roles in all types of Healthcare. Her driving passion is about making effective sustainable change in Nursing practice and patient outcomes. She has worked both in the UK and Saudi Arabia. She is currently undertaking her professional doctorate in nursing leadership and motivation and the effects they have on patients' outcomes.

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