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The effect of advanced professional programs on nurse's beliefs and implementation of evidence-based practice in Saudi healthcare settings

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Nowadays, healthcare systems move rapidly toward Evidence-Based Practice (EBP). Critical care nurses rely on the gained knowledge for patient care rather than any other source. Nurses education has shown to be associated with EBP beliefs, in the same line recent research had found that nurses who held stronger beliefs about the value of EBP reported a higher level of implementation than nurses with weaker EBP beliefs. However, it is challenging to determine if nurses who have received a postgraduate education have developed the further skills to look into research, analyse it, and adopt its findings into their own nursing practice. Hence, the primary aim of this study is to investigate the effect of advanced professional programs in EBP beliefs and implementation in Saudi critical care settings. A cross-sectional descriptive and correlational study will include 150 nurses to ensure results validity. The inclusion criteria will be registered nurses working full-time at Saudi critical care settings for at least two years, nurses that work part-time and those who do not sign the consent form will be excluded. Nurses will be recruited to complete the questionnaire, they will be informed about the objective of the study and will be asked to sign a consent form. This study will investigate how nurse's education and knowledge could affect EBP beliefs and implementation which will be beneficial to patient outcomes and quality of care.

Biography

Thamer Alduraywish is currently working as a lecturer at Prince Khaled bin Sultan college, Saudi Arabia. He is a dedicated RN with more than 10 years of clinical and administration experience, highly motivated, team worker with flexibility and adaptability skills supported by critical thinking. Offer a solid foundation in knowledge of sciences, humanities, ethics, and legal concepts in quality and nursing care.

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