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An investigation in using Audio Psycho Phonology (APP) as a foundational tool in treating individuals with learning challenges

The development of language, communication and literacy is at the heart of human development. The acquisition of language skills in early childhood development and the growth and retention of those skills over a lifetime, serve as the barometer for diagnosis in addressing variances of ability and use. Moreover, these skills serve as a critical value in providing tangible proof of perceptual cognitive performance, action and behavior. The purpose of this project was to investigate the use of Audio Psycho Phonology (APP) as a foundational tool for individuals with learning challenges. A literature review was conducted in determining the viability of APP as an effective intervention for those with cognition and learning

difficulties. Results indicate moderate success, albeit, variable in diverse cases. Further, a discussion on a relevant case study will be presented.

Biography

Damian Riviez, Ph.D., is the Dean of the Abu Dhabi School of Management in the UAE. His research interests include innovative platforms of human learning and development in business, communities and education. He has a passion for studying new applications for learning to address diversified learning challenges in human development. He holds a Doctorate in Educational Organization, Administration and Policy, a Master's of Science in Special Education, and a Graduate Certificate in Autistic Spectrum Disorder, all from the USA. He has a child with additional learning needs.

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