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In children aged 9-11, examining the health and medical staff perception with the method of projective illustration

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Picture is an important tool and an effective way on the development of children's spirituality, physicality and at the same time personality. Drawing pictures in childhood is an important communication process for children's self-knowledge and introducing themselves. Projective narrative images: the lines that they draw, the colors that they use give us message about children's mood, angry, aggressive, happy, sad, etc. Thus, the world that is created by children can be understood easily through picture. For the research, 30 children who have chronic diseases in the family medicine unit and 30 healthy children in a primary school will be selected by random sampling method. Firstly, a survey will be applied to the child and his/her mother about their socio-demographic characteristics. Then, they will be asked for drawing pictures throughout 30 minutes about health-nurse-doctor by giving them 12 color crayons and drawing paper. Questions will be asked to the children about the pictures they draw. The health workers, communication tools, teachers and parents have great responsibility for the formation of concepts related to health in children. Health education formed for this purpose can be a good option. We need qualitative research for a better understanding of children's perceptions of nurses and doctors and ensuring that the behavioral changes are in the right direction.

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