

# 12<sup>th</sup> WORLD NURSING FORUM

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## **Informed consent: nurses' perceptions of the quality of the informed consent process and their knowledge, attitudes, and practices about informed consent. Nurses' opportunities of expanding their scope of service**

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**Statement of the problem:** Patient rights are becoming a fundamental aspect of providing quality healthcare services, and the essential aspect of patient rights is the right to consent and informed treatment decisions. Little is known about the nurses' perceptions of their knowledge, attitudes, practices, and the quality of the informed consent process at Jordanian hospitals. **PURPOSES:** To assess the registered nurses' perceptions of their knowledge, attitudes, and practices related to the informed consent process. **METHODOLOGY:** Descriptive, comparative, and correlational study design was adopted to conduct this study at nine general hospitals located in the central region of Jordan. The study variables were measured using the quality of the informed consent questionnaire and the survey on informed consent after validating them. A convenience sampling methodology was applied to collect data from 271 registered nurses. Descriptive and inferential statistics were conducted to answer this study's research questions. **RESULTS:** The registered nurses' perceptions of the quality of the informed consent process were acceptable, and their perceptions of the knowledge, attitudes, and practices of the informed consent process were satisfactory. A moderate positive correlation was found between the registered nurses' mean perceptions of the quality of informed consent and their perceptions of their knowledge, attitudes, and practices. Private hospitals were found to have higher registered nurses' perceptions of the quality of informed consent and the knowledge, attitude, and practices, whereas hospital accreditation did not. **CONCLUSION:** Hospitals have to train the registered nurses on the informed consent process. Undergraduate professional programs should equip the students with the needed knowledge of informed consent in specific and patients' rights in general. **Implication:** The nursing administrators are encouraged to revisit the role of nurses in the informed consent process, adopt evidence-based informed consent practices, and support patients with written patient educational materials

### **Recent Publications**

1. Abu Alhajjaa E, Abumoghli F. Content Validity of the AHRQ Health Care Professional Survey on Informed Consent: A Methodological Study. *The open nursing Journal*. Accepted Publication –in press
2. Abu Alhajjaa E, Alblishi I, Alnaeem M, Alshraideh JA. Impact of smoking cessation counseling among acute myocardial patients on post-hospitalization mortality rates: a systematic review. *Front Nurs*. 2022;2:1–8.
3. Abuseif, S., Ayaad, O., & Al-Hajjaa, E. A. (2018). Measuring Factors Affecting the Autonomy of Nurses Work. *INTERNATIONAL JOURNAL OF ACADEMIC RESEARCH IN BUSINESS AND SOCIAL SCIENCES*, 8(12).

### **Biography**

Eyad Abu Alhajja brings expertise as a director of quality, patient safety, risk management, patient experience and as a surveyor at the Jordanian national accreditation program. He established quality-driven systems that are evidence-based, cost-effective, cost-efficient, and drive improvement at the institution-wide besides the department and unit levels. He has more than 20 years of experience in healthcare, with extensive exposure to hospitals accreditation requirements.

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