

6<sup>th</sup> World Congress on  
**GYNECOLOGY  
AND OBSTETRICS**

June 20-21, 2022 | Paris, France

Received date: 24-02-2022 | Accepted date: 26-02-2022 | Published date: 08-08-2022

## **Nursing Education - Transforming the future of the healthcare vertical globally**

**Bindhu Varghese**  
NMC Healthcare, Oman

The immensely challenging times of today, mandate constant Innovation so that healthcare delivery continues to save lives uninterrupted. A constantly evolving scenario though demanding (on nursing personnel tasked to learn, adapt, and implement innovative ideas) can also positively impact their careers and create more opportunities to touch lives, and gain greater job satisfaction.

**Purpose:** Education is the key to providing exceptional quality care to patients. Nursing education prepares Nurses to anticipate and meet diverse needs of patients, at the same time enabling a deeper understanding of healthcare reforms.

**Methodology: Adaptation Programmes;** In-service Education, On-job Training, Incidental Teaching, Talk-of-the-Week Preceptor/Preceptee Concept, etc. are key. Online Training / Digital Education has played an indispensable role right during Covid-19 Pandemic.

**Changes in Nursing Education/Findings:** The transformation of the healthcare industry, supported by nursing education, has also impacted the nursing domain, enhancing patient care substantially. Adopting current trends and technology in education and practice as recommended by WHO, is making Nurses more efficient and keeping them better informed. Smart phones and wearables, software-enabled command centers, and various apps/devices offer critical insights easily shared with other clinicians.

Big Data is radically transforming healthcare and nursing education. The abundance of data, will redefine core competencies of future students, mandating exposure to Data Science, Data Analytics, and new technology platforms and solutions.

COVID-19 pandemic has restricted movement of Nurses from practicing to teaching, making it imperative to update learning delivery and lower nursing shortage. Pay revisions, specialisations, online teaching / learning, are some paradigm shifts already gaining momentum.

**Conclusion:** Change is challenging. Trusting the new, letting go of the old, investing in emerging technologies can be both disruptive and stressful, but would yield positive outcomes in healthcare.

Reach us to explore newer technologies and brighter prospects for your hospital and track your institutional assets better.

### **Recent Publications**

1. Frenk J, Chen L, Bhutta ZA, et al. Health Professionals for a new century: Transforming education to strengthen health systems in an interdependent world. *Lancet*. 2011; 376(9756): 1923– 1958.
2. Cronenwett L, Dzau V. In: B Culliton, S Russell, editors. Who Will Provide Primary Care and How Will They Be Trained?, Proceedings of a Conference Sponsored by the Josiah Macy, Jr. Foundation; 2010; Durham, N.C. Josiah Macy, Jr. Foundation; 2010.
3. Bodenheimer T, Mason D. Registered Nurses: Partners in Transforming Primary Care. Proceedings of a Conference Sponsored by the Josiah Macy Jr. Foundation in June 2016; New York: Josiah Macy Jr. Foundation; 2017.

6<sup>th</sup> World Congress on  
**GYNECOLOGY  
AND OBSTETRICS**

June 20-21, 2022 | Paris, France

4. Institute of Medicine. Educating for the Health Team: Report of a Conference on Interrelationships of Education Programs for Health Professions. Washington, DC: National Academy of Sciences; 1972.

### **Biography**

With over 19 years of expertise in the field of nursing Bindhu Varghese currently is Group Nursing Director at NMC Healthcare, Sultanate of Oman. A graduate nursing student from Apollo Hospitals, India. Specialized in Management - MHA in Hospital Operations, Quality Control Management (including Six Sigma Green Belt), Infection Control & Prevention Management, and Hospital Administration Management from NHCA Singapore. She has richly diverse career having donned the hats of Nurse Manager, Clinical Coordinator, Associate Professor and Nursing Director and a Certified Internal Assessor for NABH, has extensive experience at handling teams of nurses, developing policies and procedures, and enabling training and development programs. Conducted conferences and also lectured on various national and international platforms; and authored various articles in newspapers. Chaired several nursing development committees and frequently lectures on the evaluation of outcomes and implementation of evidence-based practice and mentored many students on research and evidence-based practice projects.

bindhuvinay@gmail.com