

Joint Event

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Synchronizing nursing education and practice to improve care

Healthcare reform and changing population health demographics call for a radical transformation in healthcare delivery and the education of healthcare providers. Nurses comprise the largest proportion of healthcare providers making it necessary to ensure that they are prepared to address the challenges that arise from the evolving healthcare delivery system. A key message of the Institute of Medicine's (IOM, 2011) *The Future of Nursing: Leading Change, Advancing Health*, is that nurses must lead healthcare change. To accomplish this, leaders in nursing education and nursing practice must recognize their role in creating change in nursing education and practice. Specifically, they must recognize their role in forming partnerships to improve nursing education and nursing practice. In this context, this presentation will share two exemplars of the future of nursing education in synchronizing education and all aspects of practice to improve care for individuals and families. The first exemplar will describe an innovative baccalaureate nursing curriculum for health - H.E.R.E. – Humanistic, Evidence-based, Reflective, and Excellence in clinical leaders. The curricular framework that guides the newly designed concept-based baccalaureate curriculum is Promoting Health and Quality of Life Along the Care Continuum. This framework emphasizes the promotion of health and quality of life in a variety of populations during transitions of care from one setting to another and is guided by the curricular themes of innovation, population health, interprofessional collaboration, and practice excellence. Central to the curriculum is the need to leverage partnerships to support the newly developed course offerings, immersion experiences (formerly clinical experiences), service learning, and experiential opportunities in interprofessional, community-based primary care. These partnerships are mutually beneficial to promote health and foster cross sector collaboration to improve well-being. The second exemplar, Communication Catalyst Program, will illustrate an academic-practice partnership that is transforming the care transitions experience through nurse-patient communication.

Biography

Beth Ann Swan is Professor and Former Dean at the Jefferson College of Nursing at Thomas Jefferson University. She is a Fellow of the American Academy of Nursing. She is past President of the American Academy of Ambulatory Care Nursing and a 2007-2010 Robert Wood Johnson Executive Nurse Fellow. She was a Member of the Veterans Health Administration Choice Act Blue Ribbon Panel and is a Member of the Josiah Macy Jr. Planning Committee for Preparing Registered Nurses for New Roles in Primary Care. She also served as an Honorary Visiting Expert, Health Manpower Development Plan (HMDP) for the Ministry of Health, Singapore. She has a distinguished record of extramural funding, publications, and presentations nationally and internationally.

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