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Technology in healthcare- using digital resources to improve education in oncology research

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Background: Working in oncology health research is an amazing job, we work in some amazing teams looking at how innovative new treatments can help treat different tumour groups that are rarely forgiving. Due to the nature of our work and how vast our team is we've never had a structured induction system, we found depending on what tumour group you worked in, you would need to learn different things, go various departments of the hospital and meet different staff members. As our team had new members join, we received feedback that they felt our induction required more structure, so we have tried to develop new tools to facilitate this, one of those is the induction guide.

Methods: This guide was developed on a platform that allowed us to make it more interactive with videos and links to different helpful websites, but also colourful so it would engage attention and not leave the reader disinterested. We have pulled in information from various reliable sources and have tried to make it as user friendly as possible. We have also used animation to help break up large pieces of information. Making it electronic means we are not wasting resources by printing it out but it also makes it easy to update as information changes, we can easily add or take away information as we get feedback from readers.

Results: Subsequently, we have had some really positive feedback from readers stating they found the guide interactive, colourful, fun but also a resource they will return to in the future. We went further by making it easier to access via a QR code. We also created a very short survey so readers can leave feedback anonymously.

Conclusion: A resource that readers find helpful, fun and that can be easily tailored to specific departments as healthcare changes.

Biography

Cathy Batista have been qualified for over 5 years, her experience in different settings has led me to acquire exceptional skills in delivering holistic care to meet individualised needs and she has become proficient in utilising these in the new situations she encounters. She has developed her communication skills during her working life, which she has implemented throughout her work to build harmonious and trusting relationships with patients, relatives and colleagues. She currently works in intensive care at University College Hospital, her time here has taught her a lot about acutely ill patients and how much can be done to prevent patients becoming acutely ill. She has experience with looking after tracheostomies, laryngectomies and skin flaps. Whilst working at Charing Cross Hospital she ran the plastics dressing clinic for a few months and that helped her develop her time management skills and prioritising her workload, this motivated and structured her ability to work under pressure.

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